

SCORE SHEET

J. B. Edmond Student Paper Competition

In setting up the Student Awards, the donor wished to place originality, clarity in stating the reasons for doing the work, description of how the work was done, discussion and presentation of the results, and ability to draw conclusions and suggest practical applications of the research as the factors on which to judge the papers. The main emphasis should be on originality. Each paper should present an original idea or hypothesis. It should be evident that the research was set-up, conducted, and analyzed by the student presenting the paper. The research may be a scientific research project, the results of a tour, or a survey of horticultural interest. This does not preclude the assistance of a faculty or staff member nor the use of any given department's materials and/or equipment since the role of staff members and teachers is to promote student curiosity and the testing of new ideas. The donor believed emphasis on originality would promote the development of creative thinking + the ultimate aim of collegiate and university education.

Student Name: _____

Brief Title: _____

Scoring Category	Score											Weighted Score
	Excellent	Poor									
Originality of subject (25%)	10	9	8	7	6	5	4	3	2	1	x	2.5
Stating reasons & Objectives for doing the work (10%)	10	9	8	7	6	5	4	3	2	1	x	1.0
Describing Materials & Methods, & discussing Results (20%)	10	9	8	7	6	5	4	3	2	1	x	2.0
Drawing Conclusions and applications of the Results (20%)	10	9	8	7	6	5	4	3	2	1	x	2.0
Presentation (poise, projection of voice, visual contact) (10%)	10	9	8	7	6	5	4	3	2	1	x	1.0
Ability to answer questions (10%)	10	9	8	7	6	5	4	3	2	1	x	1.0
Quality of visual aids (5%)	10	9	8	7	6	5	4	3	2	1	x	0.5

Total Score

Comments: